

Monthly Newsletter

About the Project

VALUEBOX aims to enable educational staff to build an inclusive and high quality education as well as the European dimension of teaching in secondary schools, integrating those with fewer opportunities which are paramount for creating and maintaining a cohesive European society. Specifically, VALUEBOX focuses on fostering the teaching of the values included in the Charter of Fundamental Rights of the European Union, such as Human Dignity, Freedom, Democracy, Equality, Solidarity and Justice. In order to achieve these goals, the partners of VALUEBOX will provide teachers with:

- A – Competence Framework for Teachers(COFT)
- B – Gamified Self Assessment and Recommendation Tool for Teachers(SERT)
- C – Gamified Open Online Course For Teachers(OOC)

The main objectives of the project are the **promotion of social inclusion**, while empowering teachers competences to raise awareness and understand the European Union context, notably regarding the common EU values, the principles of unity and diversity.

PROJECT UPDATES

Insight into the upcoming Self Assessment & Recommendation Tool A Significant Step Forward in the VALUEBOX Project



We're excited to announce the latest update in our ongoing project: the **Gamified Self-Assessment and Recommendation Tool (SERT)**. Currently in development this tool is designed to support teachers in assessing their preparation and current competences for integrating the Common European Values into their teaching practices.

Teachers will have the opportunity to **self-assess their own level of preparedness on each core value** through an **interactive and playful platform**, thus providing a fun way to reflect on their own professional development and identify areas for improvement. In fact, once the assessment is completed, teachers will **receive advice** on which specific value and module they should focus on in the Gamified Open Online Course.



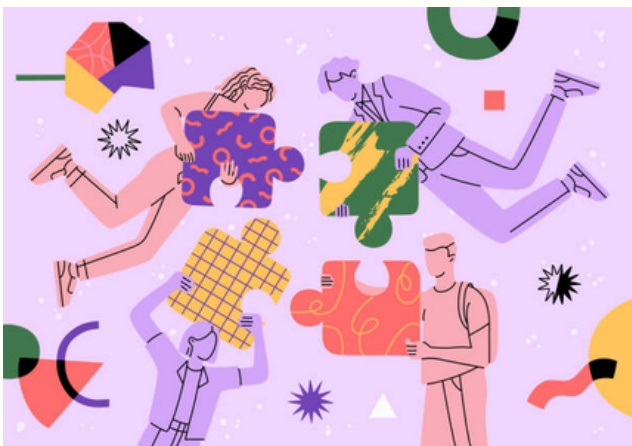
By using gamification, this tool will engage teachers in self-assessment and provide recommendations to strengthen their skills, empowering them to create more **inclusive** and **values-based learning environments**.

Through interactive tasks and challenges, the Self-assessment not only makes the learning process enjoyable but also offers teachers practical insights to enhance their approach. This marks a significant leap in supporting teachers to build classrooms rooted in respect, tolerance, and shared values.

Key Components of SERT:

- Increase the availability of high quality educational resources to support teachers in creating inclusive environments.
- Promote teachers' ability to monitor and improve their competences in teaching social, civic and intercultural values.
- Strengthen teachers' awareness of the European context and common values in the Charter of Fundamental Rights.

PARTNERS SPOTLIGHT



- **The Square Dot Team**

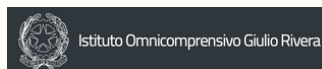
Innovative & socially responsible solutions

The Square Dot team is an organisation located in Leuven, Belgium committed to tackle societal challenges through tailor-made policy advice.

- **Valencian International University**

Synchronous learning institution

The Valencian International University sees education as a catalyst for change and a tool for progress.



Co-funded by the European Union